

**Staff Response to Changes Proposed to Condom Use Lesson and Video
By Citizens Advisory Committee for Family Life and Human Development**

Condom Use Demonstration Lesson

#	Committee Recommendation	Staff Response
1	On Page 2, under “Addressed Indicator/Objectives,” add “hepatitis” to HIV/AIDS, STIs	Disagree. The change negatively affects pacing of the lesson.
2	<p>On Page 2, include the following definition of abstinence: “Abstinence is defined as the avoidance of voluntary intimate sexual contact (oral, anal, genital, or intimate skin-to-skin). The following activities are NOT consistent with true abstinence:</p> <ul style="list-style-type: none"> ▪ Oral sex is often called a ‘safe’ sexual practice. However, all sexually transmitted diseases can be transmitted this way. ▪ Anal sex is a sexual activity that many believe they can engage in without causing pregnancy. However, this is one of the easiest ways of spreading STDs. ▪ Intimate skin-to-skin contact, through activities such as mutual masturbation, can spread disease.” 	Agree, with modification. On Page 2, under Vocabulary, add definition for <i>Sexual Abstinence</i> : “The avoidance of voluntary intimate sexual contact (oral, anal, genital, or intimate skin-to-skin).”
3	On Page 2, in “Enduring Understanding,” change text to “Individuals who engage in sexual activity <u>are responsible</u> for protecting themselves”	Agree. Change text as suggested.
4	On Page 2, in the section on Enduring Understanding, include reference to “condom use.”	Disagree. Narrows the enduring understanding.
5	On Page 3, in second paragraph at top of page, replace sentence beginning “Today we will continue that discussion . . .” to “Today we will continue that discussion as we learn how to use condoms correctly. Abstinence is the most responsible and the only 100% effective way to prevent unwanted pregnancy and STI/STD transmission. Correct condom use provides significant protection from STI/STD transmission.”	Agree with modification. The lesson uses language that is consistent with recommended changes to the condom demonstration video.
6	On Page 3, under section 4, Research, add “strongly recommended” to the sentence “To help you understand why using a condom is recommended . . .”	Agree. Make suggested change to text.
7	On Page 4, in section 6, replace sentence beginning “When used incorrectly . . .” with “Using a condom correctly greatly increases the chances that it will be effective in preventing pregnancy and many STI / STD’s.”	Agree. Make suggested change.

8	On Page 4, in section 10, Checking for Understanding, eliminate the sentence “If time is an issue...” and change end of section to: “Students are to fill out their paper and submit it to you before leaving the classroom. Pose the following questions for discussion: [insert “a.” and “b.” from Extension section]” and eliminate section 11, Extension.	Agree. Make suggested change.
9	On Page 5, in questions 4 and 5, rewrite text for clarity and represent percentages on a yearly basis.	Agree, with modification. The language in the two questions will be parallel.
10	On Page 5, in question 7, add “and responsible” after “...most effective...”	Disagree. This recommendation does not align with indicators and objectives for the lesson.
11	On Page 5, under section on Pre-Assessment, change questions to make them more general and in everyday language and review questions 4 and 5.	Disagree. The lesson is designed for 16 year-old students, who are expected to understand sophisticated language.
12	On Page 6, in question 3 eliminate the word “two.”	Agree, with modification. Change the language in the question to “at least two.”
13	On Page 6, in the boxed section beginning with “Trends in ...,” expand explanation to include human costs of disease and not simply economic costs.	Disagree. The change negatively affects pacing of the lesson.
14	On Page 10, change question 2 from “What is the first thing...” to “What are the first things...”	Agree. Revise question as suggested by committee.
15	On Page 11, review questions 4 and 8 in terms of correct use of sequencing responses for these topics.	Agree. Add “According to the video . . . ,”
16	On Page 11, revise question 6 to add “at one time” as in: “How many condoms should be used at one time?”	Agree. Make suggested revision to the question.
17	Review percentages throughout the lessons for consistency.	Agree. Reviewed and made any necessary changes to ensure consistency.
18	On Page 13, in the Student Resource Sheet, add a new second bullet: “Any use of condoms for other than vaginal intercourse can increase the potential damage to the condom.”	Disagree. Page 7 of the lesson provides information on the effectiveness of latex condoms during vaginal intercourse.
19	On Page 13, change the language in bullet 4 to: “Condoms are 85 percent effective for preventing pregnancy with typical use, and 98 percent effective with correct and consistent use.”	Agree with modification “Condoms are 88 percent effective for preventing pregnancy with typical use (FDA 2005), and 97 percent effective with correct and consistent use (FDA 2001).”
20	On Page 13, verify reference citation for bullet 4.	Agree. The reference was verified.

21	On Page 13, in the statement of Enduring Understanding, add wording consistent with the following text: “having a discussion with your partner about his/her HIV or other health status and about being tested for STIs before one decides to engage in sexual activity.”	Disagree. This subject is addressed in Disease Prevention and Control unit.
22	On Page 13, change the text of bullet 5 to: “Condom use decreased the risk of HIV/AIDS transmission.”	Agree. Make recommended change. .
23	On Page 13, in bullet 2, replace “genital” with “vaginal”	Agree. Make recommended change.
24	On Page 13, add the following text to the beginning of bullet 6: “Some individuals are allergic to latex.”	Agree. Make recommended change.
25	On Page 13, in bullet 9, omit the word “but”	Agree, with modification: “Damage can occur to a condom if it is not stored properly. Condoms should be stored in a cool, dry location, out of direct sunlight—not in a glove compartment, back pocket, wallet, or purse.”
26	On Page 13, in bullet 10, change “latex” to “condom”	Agree. Change text as recommended.
27	On Page 14, in bullet 11, add text suggesting: intercourse be stopped immediately if condom is broken and continue only with new condom	Agree. Revise text as recommended.
28	On Page 14, in bullet 12, substitute “uncircumcised” for “non-circumcised”	Agree. Change text as recommended.
29	On Page 14, a new bullet was proposed: “Finally, beware of drugs and alcohol! They can affect your judgment, so you may forget to use a condom. They may even affect your ability to use a condom properly.”	Disagree. This recommendation is addressed in other lessons in Standard 2 (Alcohol, Tobacco, and Other Drugs) and Standard 7 (Family Life and Human Sexuality).
30	On Page 16, in the response to question 1, replace “germs” with “transmission of bacteria and viruses”	Agree. Make recommended change.
31	On Page 16, in the response to question 2, add a reference to “polyurethane” in order to be consistent throughout the lesson.	Agree Make recommended change..
32	On Page 17, use percentages consistently in statements 4 and 5	Agree. Make recommended change.
33	On Page 20, in question 4, replace “best” to “surest”	Agree with modification. The word “surest” appears in the text and in the sample response.
34	On Page 23, provide more information in the response to question 9.	Disagree. The text of the response must be consistent with the video.

35	Throughout, where appropriate, use web site links and exact citations.	Disagree. The use of Web site links is not appropriate and exact citations are available on file.
36	On Page 7, in the paragraph titled “Male Latex Condoms...” change the text to: “In June 2000 the NIH and other federal agencies sponsored a workshop to answer the question: ‘What is the scientific evidence on the effectiveness of latex male condom use to prevent STD transmission during vaginal intercourse?’”	Agree. Make recommended changes in text.

Condom Use Demonstration Video

	Committee Recommendation	Staff Response
1	Include both a male and female voice.	Agree. Include both male and female voices.
2	Add a visual shot of an actual condom, clearly showing expiration date and the word “latex”.	Agree. Add recommended visual shot and the word “latex.”:
3	Add “and then show the proper opening of the condom using the hands and stating “use your hands not your teeth or scissors”	Agree. Add recommended language.
4	Add approximately one minute of additional information during the video, at the discretion of MCPS, and to reduce the amount of repetition if needed to conserve time.	Agree. Add additional information recommended.
5	Include information from Student Resource Sheet, point 6 through point 13, plus point 14 (condom should be discarded if unrolled incorrectly on the penis, and a new one must be used.)	Agree. Add recommended information from Student Resource Sheet.
6	Change the language “any sexual contact” to “oral, anal, or vaginal contact”.	Agree. Revise language as recommended.
7	Add “100% effective” to abstinence message. (Abstinence is the only 100% effective way to avoid unwanted pregnancy and sexually transmitted infections.”	Agree. Add recommended information.
8	Remove the term “reservoir” and use the term “tip.”	Agree. Make recommended change.
9	Change “doctor” to “health care provider”.	Agree. Make recommended change.